

## WHAT MAKES US DIFFERENT

We offer our students a personalized educational program delivered in a small classroom setting.

We implement a unique arrangement of teaching procedures, adapted equipment and materials, accessible settings, and other interventions designed to help learners with special needs achieve a higher level of personal self-sufficiency and increased self-esteem.

We provide on-site speech and occupational therapy.

Parent-Teacher communication is considered a vital part of our program. Individualized Progress Reports are sent home weekly reflecting student's performance in each subject area.

We address a student's academic, social, and emotional needs by providing an understanding and caring environment, character education, and strong collaboration with our families.



## OUR SCHOOL IS FULLY ACCREDITED BY:

Council of Bilingual Schools (COBIS)

National Independent Private School Association (NIPSA)

National Council For Private School Accreditation (NCPSA)



## OUR SCHOOL IS A MEMBER OF:

Independent Schools of South Florida (ISSF)

National Association of Elementary Schools Principals (NAESP)

Association for Supervision and Curriculum Development (ASCD)

### Highpoint Academy Coral Way Campus

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**Educating and Nurturing Students  
with Unique Learning Differences**

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**Highpoint Academy's Coral Way Campus  
Our School is designed for students who  
require a more individualized educational  
setting due to their unique learning styles.**

**Alicia A. Casanova**  
Principal

**Dr. Gigi De Villiers**  
Program Director

**Luis De Villiers**  
Business Manager

## ADMISSIONS CRITERIA

**Overall Cognitive Ability:** Full scale IQ must be within the average range.

### **Academic Skills:**

#### **Primary (Kindergarten & 1<sup>st</sup> Grade):**

Student must demonstrate concept of numbers from one to ten, phonological awareness, print awareness and alphabet knowledge, including letter recognition.

#### **Elementary Program (2<sup>nd</sup> thru 6<sup>th</sup> Grade):**

Results of Reading and Math evaluations cannot be more than two grade levels behind.

**Verbal Ability:** Student must demonstrate oral communication skills. (Highpoint Academy is not an appropriate educational setting for students who are non-verbal.)

**Diagnosis:** Specific Learning Disabilities, Attention Deficit Disorder, PDD-NOS, High Functioning Autism & Asperger's Syndrome.

### **Social/Behavioral:**

Highpoint Academy is not an appropriate educational setting for students manifesting any aggressive, self-injurious or violent behaviors.

*Highpoint Academy welcomes students of any race, color, sex, national or ethnic origin, sexual orientation, gender identity or religion. We do not discriminate on this basis in admission or in any area of the school program. We set high standards for admission, seeking out students who will benefit from our curriculum and school environment.*

## OUR HISTORY AND VISION

The Exceptional Student Education Program was started at Highpoint Academy in 2004. Dr. Gigi, the Mom of two young children attending Highpoint, made the decision to leave her administrative position in the Miami-Dade Public School System and join forces with Highpoint to fulfill her vision and carry her mission of helping children with learning differences succeed in life. With Ms. Alicia's full support, the program, which started with just a few students in a small classroom at the Main Campus, quickly grew. Through the years, the Coral Way Campus has grown significantly and become recognized in the community as one of the leading programs in the county for students with learning differences.



### THE CORAL WAY CAMPUS

Highpoint's Coral Way Campus is centrally located on 5 acres of land containing fenced in Baseball/Soccer Fields, Basketball Court, large Primary and Therapeutic Playgrounds and a Zen Garden. The 10,000 square feet of indoor space includes large bright classrooms, Library/Media Center, Science and Computer Labs, Art and Music Rooms, Occupational therapy rooms, and an indoor cafeteria.

## OUR APPROACH

It is our belief that student learning is enhanced when instruction is done in a nurturing and supportive small group setting using stimulating lessons that improve the learning process. Student textbooks are visually designed to assist learners who struggle with attention and concentration. These textbooks meet state and national standards and have been clinically proven to improve student achievement.

### NURTURING, INNOVATIVE AND SUPPORTIVE ENVIRONMENT FOR STUDENTS AND PARENTS

At Highpoint, we address each student's unique academic, social and emotional needs by providing an understanding and caring environment, character education and strong collaboration with our families. Our Administrators and Faculty members foster a personal relationship with each student and their parents in order to promote personal and social growth for all our students. Our school has a Zero Tolerance policy for bullying and harassment.

